

## Summer Reading Assignments

For Rising 6<sup>th</sup> Graders

**DUE: AUGUST 22**

**Students may not turn projects in before this date**

Required

1. *The Cay* by Theodore Taylor
2. *Tuck Everlasting* by Natalie Babbitt

This will be the first major grade that you receive for the 1<sup>st</sup> quarter in English and Literature. You will be given a test on each novel at the beginning of the first quarter. You must complete the writing assignment below for each of the novels. All assignments must be typed in size 12, Times New Roman.

### **Assignment for *The Cay*:**

Illustrated Timeline-print the Illustrated Timeline Worksheet and complete.

### **Assignment for *Tuck Everlasting*:**

Think carefully about the statement below and the assignment that follows:

In the novel *Tuck Everlasting* by Natalie Babbitt, members of the Tuck family have taken water from a unique well. This water prevents them from ever changing. They will never grow old; they will never die.

If you had the opportunity, would you drink from this well? Plan and write a 5-paragraph essay in which you develop your thoughts on the question. A 5-paragraph essay contains an Introductory paragraph, 3 body paragraphs, and a Concluding paragraph. For the pre-writing portion of this assignment, **print and complete the 5-paragraph essay graphic organizer**. The graphic organizer does not need to be in complete sentences.

For the **second part** of the assignment, use the information in your graphic organizer to **type a 5-paragraph essay** (in complete sentences with good punctuation). This must be size 12, Times New Roman, and double-spaced.

## Illustrated Time Line – The Cay

At least one major event takes place in each chapter of *The Cay*. This is the way the author develops the plot.

For this project, **you must print this worksheet**. Create an illustrated time line showing **nine** major events in the story. First, **type** the list of the **nine** events you will include in your time line. Then in each box below draw your illustrations. **Cut the boxes from this worksheet out and glue them in order on a large piece of construction paper (not poster board)**. Label the chapters in which the events happened. Remember to glue your typed list of nine events to your project.


Name \_\_\_\_\_ Date \_\_\_\_\_ HR \_\_\_\_\_

### Academic Writing – Essay Graphic Organizer

**INTRODUCTIONS:** An introduction should ease into the topic that you are discussing. Starting off with a question is generally not effective. When given an essay topic, it is wise to somehow restate the question in a declarative sentence. Do not use phrases like “In this essay” or “I will tell you about.” **On the back of this paper, write an effective introduction for your essay that contains a 3 point thesis.** Clearly label the introduction.

Point 1 \_\_\_\_\_

1. Supporting detail \_\_\_\_\_

2. Supporting detail \_\_\_\_\_

3. Supporting detail \_\_\_\_\_

Point 2 \_\_\_\_\_

1. Supporting detail \_\_\_\_\_

2. Supporting detail \_\_\_\_\_

3. Supporting detail \_\_\_\_\_

Point 3 \_\_\_\_\_

1. Supporting detail \_\_\_\_\_

2. Supporting detail \_\_\_\_\_

3. Supporting detail \_\_\_\_\_

**CONCLUSIONS:** A conclusion summarizes the main points that you already made. It is never okay to introduce new ideas in a conclusion. Do not use phrases like “In Conclusion” and “to wrap this up.” **On the back of this paper, write an effective conclusion for your essay.** Clearly label the Conclusion.